

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of April 20-24, 2015

	DOL, Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
	Flag Pledge, Lunch Count, (REVIEW)	8:45-9:15 - P.E.	Guided Reading & Conferencing
M	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: <b>Abalone &amp; The Sea</b>
O	Spelling: Vowel a, ea, ei, ey, eigh		<b>How Tortoise Got Its Shell</b>
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts-# 51-52 titled:		on KWL; finish a story map;
A	The Lizard; Sun		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		<b>Daily 5: Read to Self, Read to</b>
	Oral Language/ News Book		<b>Someone, Listen to Reading, Word</b>
	Character Education word:		<b>Works, Work on Writing,</b>
	Trustworthiness		<b>CAFE Components</b>
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: <b>Why Frog Sings</b>
E	Spelling: Vowel a, ea, ei, ey, eigh		<b>at Night; Reptiles</b>
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #51-52 Titled:		characters; settings, sequence
A	The Lizard; Sun		events, predict author's message
Y	Flash Card Drill of Sight Words		<b>Daily 5: Read to Self, Read to</b>
	Character Education word:		<b>Someone, Listen to Reading, Word</b>
	Trustworthiness		<b>Works, Work on Writing, CAFE Comp.</b>
	8:30-8:45	8:45-9:45	10:00-11:30
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	<b>Abalone &amp; The Sea; Tortoise</b>
D	Spelling: Vowel e, ea, ei, ey, eigh		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart - # 51-52 titled:		Describe how setting is
E	The Lizard; Sun		conveyed & similarities. <b>Daily 5: Read</b>
D	Flash Card Drill of Sight Words		<b>to Self; Read to Someone, Listen</b>
A	Character Education word:		<b>to Reading, Word Works, Work</b>
Y	Trustworthiness		<b>on Writing. CAFE Components</b>
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	<b>Tree Frog Sings at Night; Reptiles</b>
U	Spelling- Vowel e, ea, ei, ey, eigh		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart # 51-52 Titled:		the author's message of the story.
D	The Lizard; Sun		<b>Daily 5: Read to Self, Read to</b>
A	Flash Card Drill of Sight Words		<b>Someone, Listen to Reading, Word</b>
Y	Character Education word:		<b>Works, Work on Writing,</b>
	Trustworthiness		<b>CAFE Components</b>
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	<b>Abalone &amp; The Sea; Tortoise</b>
R	Spelling: vowel e, ea, ei, ey, eigh		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	Phonics Chart -#51-52 Titled:		complete, coherent sentences.
A	The Lizard; Sun		<b>Daily 5: Read to Self, Read to</b>
Y	Flash Card Drill of Sight Words		<b>Someone, Listen to Reading, Word</b>
	Character Education word:		<b>Works, Work on Writing,</b>
	Trustworthiness		<b>CAFE Components</b>
		<b>CURRICULUM OBJECTIVES:</b>	
	Math Objective: Students will learn how to work with fractions and whole		
	Shared Reading Objective:	: Use appropriate listening skills, as well as identify complex and irregularly	
	Spelling Objectives -	Vowels e, ea, ei, ey, eigh (Review)	

<u>Oral Language Objective:</u>	Practice Speaking and listening skills.	
<u>Science Objective:</u>	Students will unde stand about changes on earth.	
<u>SuccessMaker Objective:</u>	Use targeted practice and interventions on the computer in reading and math for each stu	
<u>Guided Reading Objective:</u>	Find author's message in a story; describe how setting is conveyed; review KWL chart	
<u>Explicit Oral Language Objective:</u>	Oral reading and discussion using poetry books and News Books	
<u>Weekly Reader Objective:</u>	students learning about earth changes	
<u>Social Studies -</u>	Students will learn ab about traditions from other countries for the holidays.	
	<b>STATE STANDARDS:</b>	
<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can compreh	
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.	
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in soc	
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.	
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.	
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relation	
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.	
	<b>COMMON CORE STANDARDS:</b>	
<u>Langugage Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; dis	
<u>Mathematics:</u>	Extend understanding of base ten system; understanding models of addition	
<u>Readng</u>	Ask who, what, where, when, why, and how questions for understanding; dis	
<u>Writing</u>	Write opinion pieces in which they introduce the topic or book they are writir	
<u>Speaking and Listening</u>	Participate in collaborative conversations with diverse partners and 2nd grac	
<u>Language Arts</u>	Participate in collaborative conversations with diverse partners and 2nd grac	
<u>Math</u>	Make sense of problems and work on tables and graphs and daily reasoning	
<u>Technology Standards</u>	Select from several teacher-directed internet sites to locate information	
<u>Social Studies -</u>	Analyze US historical eras to determine connections and cause and effect	
<u>Science Standards</u>	Make a timeline to indicate the life cycle of an insect. Use scientific thinking	

<b>Handwriting</b>	<b>Recess</b>	<b>Lunch</b>	<b>Successmaker</b>	<b>Math</b>	<b>Recess</b>
11:30-11:35	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Explicit Oral			Self-paced	Pg. 19-20. Students will be	
Language			interactive	learning about fractions	
on various			courseware	and even & odd numbers	
current			in content	Students will	
topics .			areas	solve problems from words.	
Read Aloud			of reading	Problem of the Day	
Poems with			and math	Mad Minute Tests; CGI Problems	
Skill Building			in the computer lab.	Flash card drill of addition facts	
Lessons.				Students will use algebra	
				concepts to solve equations.	
<b>Handwriting</b>	<b>Recess</b>	<b>Lunch</b>	<b>Successmaker</b>	<b>Math</b>	<b>Recess</b>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Pg68-70			Self-paced	Pg. 21-22 Students will be	
Students will be			interactive	learning about fractions	
working on			courseware	and even & odd numbers	
vertical &			in content	reteach and practice.	
horizontal lines.			areas	Problem of the Day. Mad	
			of reading	Minute Tests. Flash card drill	
Read Aloud			and math	addition fact. Students will solve	
Poems			in the computer lab.	everyday problems in math.	
<b>Handwriting</b>	<b>Recess</b>	<b>Lunch</b>	<b>Successmaker</b>	<b>Math</b>	<b>Recess</b>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Explicit Oral			Self-paced	Pg.23-24 Students will be	
Language			interactive	learning about fractions	
on various			courseware	and even & odd numbers	
current			in content	and reteach & prac. Probl	
topics. Read			areas	of the Day. Mad Minute Te	
Aloud Poems			of reading	Flash card drill of addi. Fa	
With Skill			and math	Students will understand	
Bldg. Lessons			in the computer lab.	place value. CGI Problems	
<b>Handwriting</b>	<b>Recess</b>	<b>Lunch</b>	<b>Successmaker</b>	<b>Math</b>	<b>Recess</b>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Pages 72-74			Self-paced	Pg. 25-26 . Students will b	
Students will be			interactive	working with subtraction.	
writing with			courseware	problem solving & daily r	
upper & lower			in content	Enrichment. Promethean	
case letters.			areas	Problem of the Day.	
Read			of reading	Mad Minute Tests. CGI Problems	
Aloud Poems			and math	Flash card drill of add. fac	
with Skill Bldg.			in the computer lab.	using problem solving skills	
<b>Handwriting</b>	<b>Recess</b>	<b>Lunch</b>	<b>Successmaker</b>	<b>Math</b>	<b>Recess</b>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Explicit Oral			Self-paced	Pg.27-28. Students will be	
Language			interactive	working on subtraction	
on various			courseware	problems	
current			in content	Pract. & Enric. 22.5 Promethean	
topics.			areas	problem solving. CGI pro	
Read Aloud			of reading	Problem of the Day. Mad	
Poems with			and math	Minute Tests. Flash card drill	
Skill Building			in the computer lab.	Students will be able to write	

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<b>Creat.Writ.</b>	<b>RTI</b>	<b>Science/S.Studies</b>	
<b>2:15-2:30</b>	<b>2:30-2:3:00</b>	<b>Weekly Reader/JA</b>	
Students		3:00-3:25	
will be		Science - Pg. D1-D10	
working		Students will be	
on various		learning about	
writing	RTI - Word Woks	Solids, Liquids, and	
that are	a word search of	gases	
Common	spelling list words	Weekly Reader-	
Core		We will be learning about	
aligned.		life in the Arctic. in spring	
		<a href="#">Dismiss - 3:30</a>	
<b>Creat.Writ.</b>	<b>RTI</b>	<b><i>Social Studies - Pg 66-69</i></b>	
Students		3:00-3:25	
will be	2:30-3:00	Students will learn	
composing		about transportation	
various	storylineonline	and communication	
stories to	educational	with other countries.	
enhance	stories		
the import.			
of learning			
writing		<a href="#">Dismiss - 3:30</a>	
<b>Creat.Writ.</b>	<b>RTI - Word Woks</b>	<b>Weekly Reader- 3:00-3:25</b>	
Students			
will be	2:30-3:00	Students will learn about	
composing		safety signs and	
various	<b>Read to Someone</b>	how we use them.	
stories to		Use Promethean Board	
enhance		for learning about	
the import.		different governments and	
of learning		interactive flip charts.	
writing		<a href="#">Dismiss - 3:30</a>	
<b>Creat.Writ.</b>	<b>RTI</b>	<b>Weekly Reader - 3:00-3:25</b>	
Students		Students will be learning	
will be	2:30-3:00	erosion and rock	
composing	Story Sparkers	change and how the	
various		earth changes.	
stories to			
enhance		We will find various	
the import.		traditions on the	
of learning		Promethean Board	
writing		<a href="#">Dismiss - 3:30</a>	
<b>Creat.Writ.</b>	<b>RTI</b>	<b>Weekly Reader-3:00-3:25</b>	
Students		Students will be learning	
will be	2:30-3:00	about the heroes in our	
composing	<b>RTI - Encyclopedia</b>	lives and why important	
various	<b>Research</b>	Students will work	
stories to		in groups to work together.	
enhance		The students will	
the import.		then share their findings	
of learning		to the class.	
writing		<a href="#">Dismiss - 3:30</a>	

